7. Churches and Convents of Goa.

8. Khajuraho monuments, Madhya Pradesh.

9. Hampi monuments, Karnataka.

10. Fatehpur Sikri, Uttar Pradesh.

11. Elephanta caves (Bombay), Maharashtra.

12. Pattadakal monuments (Karnakata).

13. Brihadisvara temple, Tanjore, (Tamilnadu).

High Power Committee on Technical Education

*211. SHRI M. A. BABY:
SHRI K. MOHANAN:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government have appointed a high power Committee to go into the issues of technical education in the country; and

(b) if so, what are the details thereof?

THE MINISTER OF STATE IN THE DEPARTMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. P. SHAHI): (a) No. Sir.

(b) Does not arise.

Diversion of traffic from Cochin Harbour

*212. SHRI T. K. C. VADUTHALA: Will the Minister of SURFACE TRANSPORT be pleased to state:

(a) whether the levy of wharfage charges in respect of vehicles passing through the fishing harbour at Cochin has resulted in the diversion of such vehicles through other jetties, owned by private parties;

(b) whether it is a fact that the levy on vehicles carrying prawn is double the ordinary rate; and

(c) whether any such levy has been on other ports in the counrty; and if so, the details thereof?

THE MINISTER OF STATE OF THE MINISTRY OF SURFACE TRANSPORT (SHRI RAJESH PILOT): (a) The vehicles carrying fish are not now paying any wharfage on the fish carried by them.

(b) The proposed levy on vehicles carrying prawns envisages wharfage charges at double the rate proposed for other varieties.

(c) From information available from the Major Ports, no such wharfage on vehicles carrying fish is being imposed.

Correlation of Vedic Mathmatics to Modern Times

*213. SHRI SHANKER SINH VAGHELA:
SHRI PRAMOD MAHAJAN:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Rashtriya Ved Vidya Prathishthan is going to correlate the Vedic Mathematics and other Ved Vidyas to modern times;

(b) if so, in what manner and the steps envisaged in this regard;

(c) what other kinds of works come in the purview of the Pratishthan and whether preparation and publication of an Encyclopaedia of Bhartiya Vidyas, life and culture and Bharat's illuminating traditions are also proposed to be brought within its purview; and

(d) what are the names and addresses of the experts/scholars associated with it; and the location(s) of the Pratishthan?